School Based Health Centers



Waianae Coast Comprehensive Health Center School Based Health Center BH Best Practices Conference March 9, 2017 ~ Waianae, HI

Adolescent Mental Health Concerns



SUICIDE and DEPRESSION

	Attempted Suicide	
Native Hawaiian	12.9% (Hishinuma, Miyamoto, Nahulu, & Yuen, 2000)	
Other Ethnicity	9.6% (Hishinuma, Miyamoto, Nahulu, & Yuen, 2000)	
Waianae	9% (CDC, unpublished)	1
National	8.6% (CDC, unpublished)	

32% of Waianae youths compared to state (28.3%) reported "In the last 2 weeks felt sad or hopeless that they stopped dong usual activities" (CDC, unpublished).

Impact of Mental Health Concerns



Poor academic achievement

Risk for chronic disease

Unemployment

Homelessness

Poverty

Intimate partner violence

31% compared to 14.5 % of Waianae youth reported uncertainty or will not graduate (CDC, unpublished)

ACCESS TO CARE

Barriers

Transportation, insurance, stigma, confidentiality, homelessness, LGBTQ, limited in school services

SBHC run by community health center

WCCHC SBHC eliminates barriers as services are provided within the environment of youths and provides year round services

Minor Consent Law SB2886 passed July 1, 2016

Age of consent lowered to 14 for certain outpatient mental health services

Services

- Evidence based practices
- Individual, family, and group therapy
- Consultation
- Collaboration with school staff
- Onsite observation of patients
- Walk in services

Integrated Health

- Warm handoffs are immediate
- More efficient collaboration/consultation between medical and behavioral provider
- Chronic Disease Management education/therapy group



APEX

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lose		Just Health							Û			Û
STUDEN	T INFORM	TION										
Name	Jo	nny Appleseed	Age	21	ID Number	12343	6789 Race	ł	Hispani	c, Caucasian	Hispanic/Latino(a) Yes	_ 1
Marital	Status Si	ngle	Gender	Male	Sexual Orientation	n Gay	Sex at B	lirth I	N/A		Preferred Pronoun N/A	1
PHQ-9						CRAI	FT		GAD-7			
	5-9		15-19				0-1			0-4	10-14	- 1
15	Mild Depr	ession	Moderately	Severe	Depression	-	Negative		6	No Concern	Moderate Concern	- 1
15	10-14		20-27				2-6		0	5-9	15-21	
	Moderate	Depression	Severe De	pression			Positive			Mild Concern	Severe Concern	
nome /	School	Lives: On Ca			with: Brother/sister	to: frie		m		with a family	Problems in school or work: Missing school	
	Behaviors	Participate ir per day: Yes	n 1 hour of	physical	activity More tha TV/video	to: frie n two ho No		m	5 o Yes	r more servings	of fruits and vegetables:	
		Participate in per day: Yes	n 1 hour of 3 hours of s	physical	activity More tha TV/video	to: frie n two ho No last 6 m	nd irs per day watchi	ing Ut	5 o Yes Hav	r more servings	work: Missing school of fruits and vegetables:	
Health I		Participate in per day: Yes More than 8 Yes	n 1 hour of hours of s rs a seat-	physical eep per Alway N/A	activity More tha TV/video night: Dental in	to: frie n two hoo No last 6 mi Text, t while Carry	nd urs per day watchi onths: Yes alk, surf internet	ing U: W	5 o Yes Hav sing har hile driv	r more servings ve tooth pain: N nds-free device	Feel afraid, threat- ened, hurt: Yes	
Health I Safety /	Behaviors / Injuries s / Weil-	Participate in per day: Yes More than 8 Yes Always wear belt: Yes Physically, s emotionally	n 1 hour of hours of s rs a seat- exually, abused:	physical eep per Alway N/A Hit by Yes	activity More tha TV/video night: Dental in s wears a helmet:	to: frie n two hor No last 6 m Text, t wrtile Carry protec Feeline	nd urs per day watchi onths: Yes alk, surf internet friving: Often a weapon for	m ing U: wi Fc or	Sing har sing har hile driv oster ca r homeir annot s	r more servings ve tooth pain: N nds-free device ing: Often re, group home	work: Missing school of fruits and vegetables: lo Feel afraid, threat- ened, hurt: Yes	

SUSTAINABILITY

- Referrals: Immediately welcomed and expressed need by school personnel (including available school contracted mental health), parents, students, and medical staff
- <u>APEX</u>: Screens for stressors, symptoms, and health risk behaviors
- Able to bill for services



it's not just data. it's health.

The Just Health iPad app makes it easy for students to answer questions about their health, and easy for clinicians to gain something helpful and meaningful from those responses. Featuring a wide range of questions, the app leaves no aspect of health unexplored, helping to paint a full picture of a student's well-being.

We also know that not every question is appropriate for every student. So the app features skip logic, which filters certain questions based on specific, previous answers.

SBHC BH RESULTS: 01/01/2017- 03/01/2017

RESULTS: January 2017- February 2017	Waianae High School	Waianae Intermediate School
Students Accessed Behavioral Health Care	69	54
Male	19 (28%)	6 (11%)
Female	45 (65%)	48 (89%)
Transgender	5 (7%)	0
Chief Complaint/Diagnosis:	Homelessness, Bullying, conflict with parent, conflict with peer, conflict with significant other, child abuse, hx of abuse, parent imprisioned, school concerns, work stressors, household stressors, substance abuse, Suicidal ideation, hx of suicide attempt, panic attack, anx MDD, ODD, 95% Adjustment with Dep/ANX., R/O PTSD	Bullying, conflict with parent, conflict with peer, conflict with significant other, child abuse, hx of abuse, parent imprisioned, school concerns, work stressors, household stressors, substance abuse, Suicidal ideation, hx of suicide attempt, runaway, aggression, panic attack, anxiety, MDD, ODD, 95% Adjustment with Dep/ANX. R/O PTSD
Referred by SBHC	66 (96%)	44 (81%)
Referred by School	2 (3%)	7 (13%)
Referred by Parents	0	0
Referred by Self	1 (1%)	1 (2%)
Referred by WCCHC	0	2 (4%)

CHALLENGES

- Scheduling
- Transitioning to new billing and charting for confidential services
- Collaboration with school –FERPA VS HIPPA, rapport, acceptance
- Parental/family involvement
- Continuation of services during school breaks

References

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Hishinuma, E., Miyamoto, R., Nahulu, L., Yuen, N. (2000). Cultural Identification and Attempted Suicide in Native Hawaiian Adolescents. Journal of the American Academy of Child & Adolescent Psychiatry. Pages 360-367

MAHALO – QUESTIONS

